

RestorativeDC

Application for SY 2022-23 Restorative Justice Technical Assistance

We invite you to complete the [SY 2022-23 Restorative Justice Technical Assistance Application](#) to support your restorative implementation goals!

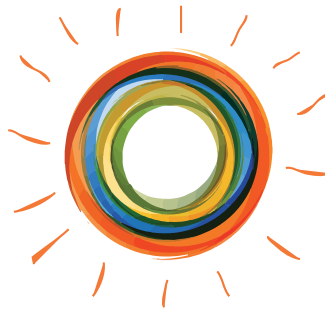
The Office of the State Superintendent of Education (OSSE) will fund a select number of technical assistance opportunities to support schools with restorative justice implementation to aid reentry and recovery, as well as longer-term integration of restorative justice into school policies and practices.

Who should apply?

- ✓ Schools interested in taking a restorative approach to recovery.
- ✓ Schools looking for support using restorative justice to respond to harm and approach discipline in alignment with the Student Fair Access to School Act.
- ✓ Schools looking to receive training, coaching, and other technical assistance support designated restorative justice school staff positions, such as a restorative justice coordinator.
- ✓ Schools with a strong restorative justice foundation who would like assistance in expanding efforts or integrating new leadership or staff.

SY 2022-23 RDC Technical Assistance Package Options

Whole School Technical Assistance	Targeted Technical Assistance	Technical Assistance
<ul style="list-style-type: none">• Schools that are currently committed to comprehensive integration of restorative justice into the culture, policies and practices.• Have the capacity for both planning and implementation this calendar year.	<ul style="list-style-type: none">• Schools interested in restorative justice and how it can be utilized to address 1-3 specific needs of their school community.• Have the capacity for both planning and implementation during SY 2022-23.	<ul style="list-style-type: none">• Schools interested in learning more about restorative justice and how it can be utilized to address the specific needs of their school community.• Schools who want to focus their technical assistance on planning and exploration for the current school year with the majority of implementation planned for SY 2022-23.



JOIN US FOR A SUMMER OF RESTORATIVE LEARNING!!!

This summer, RestorativeDC is focusing on professional development and planning opportunities to help DC educators get their school year started off with tangible restorative tools and processes. Sessions will be conducted in person and virtually. Also, check out RestorativeDC's online events calendar at www.restoratedc.org/events/ for individual capacity-building opportunities this summer.

RDC SUMMER 2022 SCHEDULE

Whole School and Targeted Technical Assistance Team Intensives

AUDIENCE: Restorative justice implementation teams receiving RDC Whole School or Targeted Technical Assistance (each school should designate two to five staff members who will be part of restorative justice implementation and/or professional development teams).

DESCRIPTION: The Whole School & Targeted Technical Assistance Institute is a special opportunity for staff to learn and review content, begin or revise implementation plans, and strengthen team-building capacity in preparation for SY 2022-23.

CONTENT TAKEAWAY: Vision for restorative justice practices in your school for the SY 2022-23, revised implementation plan and professional development needs and schedule, Multi-Tiered System of Supports framework for your school highlighting the intersection of restorative practices, Social Emotional Learning, mental health and positive behavior programs and your staff restorative engagement plan.

DATES, DELIVERY AND LOCATION

July 12-14: *In-person, Location TBD*

July 19-21: *In-person, Location TBD*

Citywide Professional Development

AUDIENCE: Open to all DC educators and partners interested in restorative justice capacity building. (Professional learning units available)

DESCRIPTION: Citywide professional development sessions are dynamic, interactive learning experiences where participants engage with each other, role play, and practice new skills. School staff gain firsthand experience applying restorative practices through guided exercises and other learning opportunities. Participants will leave feeling ready to employ what they learn when they return to school.

CONTENT TAKEAWAYS: Summer professional development sessions will help participants get their school year started off with tangible, first-day-of-school and beyond tools and processes. Topics and takeaways will include setting up restorative classrooms, creating agreements and norms with students, behavior redirection and de-escalation strategies, special education and restorative practices, and Tier 1 activities for community building.

DATES, DELIVERY AND LOCATION:

July 19-21: *Virtual* July 26-28: *Virtual*

Aug. 1-4: *Virtual*

Restorative Approaches to Student Behavior (RASB) Program

AUDIENCE: Restorative Justice Coordinators, Deans, Behavior Staff Members

DESCRIPTION: The RASB Program will support staff members responsible for student discipline and behavior processes. This program includes a two-day training for restorative approaches to student behavior, access to behavior-focused Citywide Independent Professional Development sessions, access to individual coaching and modeling and participation in an ongoing Practice Learning Group throughout SY 2022-23.

CONTENT TAKEAWAYS: This program is designed to train and support school-based restorative justice coordinators and other relevant student support staff during SY22-23.

DATES, DELIVERY AND LOCATION:

June 28-29: *In-person, Location TBD*
Aug. 16-17: *In-person, Location TBD*
October: *TBD*

SY 2022-23 Pre-Service Professional Development (full schedule coming soon!)

AUDIENCE: Whole School and Technical Assistance School Partners

DESCRIPTION: RestorativeDC will offer Whole and Technical Assistance Schools up to two hours of teacher and staff pre-service training. Sessions will contain scenario and skill-based content to support teachers and staff with immediate restorative skills and processes to build relationships, create routines and support community resilience throughout the school year. Priority will be given to school teams that attend the Whole School and Targeted Technical Assistance Team Intensives (see above).

CONTENT TAKEAWAYS: Topics and takeaways are specific to the individual sessions and will include creating agreements and norms with students, behavior redirection and de-escalation strategies, and Tier 1 activities for community building.

DATES, DELIVERY AND LOCATION:

Aug. 1-19: *In-person, School Locations*
Aug. 22-26: *In-person, School Locations*





ABOUT SCHOOLTALK

SchoolTalk is a D.C.-based nonprofit that tackles complex problems that impact marginalized youth and the schools and systems that support them. We focus on restorative justice and inclusive education—and where those two spheres intersect. Our programs are designed to improve postsecondary outcomes for youth through youth leadership and mentoring, building the skills of both students and education professionals, and engaging youth in workforce development activities.

www.SchoolTalkDC.org



ABOUT RESTORATIVE DC

SchoolTalk's Restorative DC is a community-based initiative that provides technical assistance to support DC schools in the integration of restorative justice philosophy and practices into school communities. Our team has a deep knowledge base that spans multiple restorative justice models and practices, as well as complementary expertise in social work, drama therapy, non-violent communication, positive discipline, coaching, trauma-informed practices, special education, and more. Restorative DC is supported by funding from the Office of the State Superintendent of Education.

www.RestorativeDC.org



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