JOIN US FOR A SUMMER OF RESTORATIVE LEARNING!!!

This summer we are focusing on professional development and planning opportunities to help D.C. educators prepare for next school year and ongoing school recovery efforts.

Also, check out our online events calendar at www.RestorativeDC/events.

Funded by the Office of the State Superintendent of Education (OSSE)
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About SchoolTalk
Founded in 2008, SchoolTalk, Inc. is a District of Columbia-based nonprofit that supports the D.C. education community in collaboratively addressing complex challenges and creating practical solutions for assisting youth of all abilities to achieve success. SchoolTalk’s programs actively work to improve postsecondary outcomes for youth through both proactive initiatives—such as youth leadership and mentoring, skill-building, and workforce development—and direct intervention to resolve issues in productive ways, such as mediation and restorative justice. SchoolTalk has two key program areas: inclusive education and restorative justice.

www.SchoolTalkDC.org

About RestorativeDC
SchoolTalk’s RestorativeDC is a community-based initiative that provides technical assistance to support D.C. schools in the integration of restorative justice philosophy and practices into school communities. Our team has a deep knowledge base that spans multiple restorative justice models and practices, as well as complementary expertise in social work, drama therapy, non-violent communication, positive discipline, coaching, trauma-informed practices, special education, and more. RestorativeDC is supported by funding from the Office of the State Superintendent of Education.

www.RestorativeDC.org
GETTING STARTED on a Restorative Summer Adventure

The summer of restorative learning is here! If you aren’t sure which sessions are right for you, take a look below for some of our top recommendations in three different areas. Get your summer off to a restorative start!

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**Building Restorative Justice Foundations**

Learn the restorative justice basics, including history, philosophy, and practical tools.

- Restorative Justice Fundamentals & Overview (pp 6, 8)
- Restorative Communication (p 6, 8)
- Restorative Redirection & De-Escalation (p 7, 10)
- Restorative Justice in the Classroom for All Learners (p 8)
- Restorative Approaches to Student Behavior (p 10)
- Restorative Justice & Student Engagement (p 11)

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**Restorative Justice Intersections**

Develop strategies to inclusively implement restorative practices with an eye for specific student populations and complex needs.

- Building & Sustaining Community & Restorative Justice (p 7)
- Restorative Justice & Social-Emotional Learning & Mental Health (p 8)
- Restorative Justice & Special Education (p 8)
- Using Restorative Practices to Realize Relational Pedagogy (p 10)
- Race, Equity, Inclusion & Diversity (REID) & Restorative Justice (p 11)
- Using Restorative Practices to Integrate Returning Students (p 7)

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**Circle Keeping Tools**

Receive practical tools and strategies to bring your restorative justice implementation to the next level!

- Proactive Circle Keeping (p 9)
- Responsive Circle Implementation (p 9)
- Establishing Restorative Agreements & Norms (p 10)
- Restorative Engagers & Brain Breaks (p 9)
SESSION RECOMMENDATIONS BY ROLE

Everyone’s job is different...

New to restorative justice? Not sure where to begin? We offer so many great training options, it can be hard to decide. Get started by selecting sessions recommended for your role in or out of the classroom.

Classroom Teachers & Staff

- Restorative Justice Fundamentals & Overview (pp 6, 8)
- Restorative Redirection & De-Escalation (p 7, 10)
- Restorative Justice & Social Emotional Learning & Mental Health (pp 7, 9)
- Restorative Justice & Special Education (p 8)
- Restorative Engagers & Brain Breaks (p 9)
- Establishing Restorative Agreements & Norms (p 10)
- Race, Equity, Inclusion, and Diversity (REID) & Restorative Justice (p 11)

RJ Coordinators, Mental Health, Behavior & Student Support Staff

- Building & Sustaining Community & Restorative Justice (p 7)
- Restorative Redirection & De-Escalation (pp 7, 10)
- Restorative Justice & Social Emotional Learning & Mental Health (pp 7, 9)
- Restorative Approaches to Student Behavior (p 10)
- Restorative Justice & Student Engagement (p 11)

School Leaders

- Restorative Justice Fundamentals & Overview (p 6, 8)
- Building & Sustaining Community & Restorative Justice (p 7)
- Restorative Redirection & De-Escalation (p 7, 10)
- Restorative Justice & Social Emotional Learning & Mental Health (p 7, 9)
- Restorative Justice & Special Education (p 8)
- Race, Equity, Inclusion, and Diversity (REID) & Restorative Justice (p 11)

RJ Implementation Teams Receiving RDC Whole School or Targeted TA

We are offering two summer intensive training opportunities open to all; however, staff at schools receiving RestorativeDC Whole School implementation support or Targeted Technical Assistance are strongly encouraged to participate. The two summer intensives are Restorative Justice in the Classroom Series (July 12 – 14) and Restorative Approaches to Student Behavior (RASB) Series (July 18 – 20). Learn more on Page 12.
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<td>7/13</td>
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REGISTER AT
www.RestorativeDC.org/events
TUESDAY, JULY 11

Restorative Justice Fundamentals & Overview
10:00 a.m. – 12:00 p.m.
Join us as we introduce restorative concepts and explore the continuum of restorative practices. Strategies include using proactive circles for strengthening relationships and social-emotional skills and implementing restorative circles to shift school culture and climate and address systems of power and oppression. Participants will be able to use these practices in both virtual and in-person environments. This session is an introduction to restorative justice and is not intended to equip participants to facilitate any particular restorative process. (Repeated on July 25)

Target Audience: Administrators, School Staff, Students, Teachers

Restorative Communication
1:00 p.m. – 3:00 p.m.
While restorative practices are primarily associated with formal circles and conferences that may be implemented a few times per week, Restorative Communication can be used daily to build relationships and work with conflict. As such, it is a foundation for building a restorative culture of care and respect. This two-day workshop will help educators and youth workers identify ways that language used during difficult or disciplinary conversations may undermine intended outcomes, contradict our own values, and create a disconnection with youth, peers, and colleagues.

Aligned with the Positive Youth Development model and growth mindset, this workshop draws heavily from the model of Nonviolent Communication, which has been used throughout the world from schools to prisons and war zones to boardrooms, to transform conflicts and discipline issues. The impact is to increase collaboration and empower individuals and groups to find successful solutions. Participants will experience communication in a new way, trying out innovative ideas and techniques in situations relevant to all educators. (Repeated on July 25)

Target Audience: Administrators, School Staff, Teachers

REGISTER AT
www.RestorativeDC.org/events
Building & Sustaining Community & Restorative Justice
10:00 a.m. – 12:00 p.m.
Instead of working “to” or “for” students and families, restorative practices focus on working “with” the community. Join this session to explore the building blocks of restorative practices and how to implement them to improve school culture and climate. Participants will learn practical strategies that engage and re-energize the learning community and how to integrate restorative practices with complementary approaches, such as Positive Behavioral Interventions and Supports, social-emotional learning, and Multi-Tiered Systems of Support. Participants will learn how to assess areas of strength and areas for growth in school culture and how to create and adapt action plans to support each other, students, and families throughout the year.
Target Audience: Administrators, School Staff, Behavior Support Staff

Restorative Redirection & De-Escalation
1:00 p.m. – 3:00 p.m.
Addressing challenging student behavior is a critical part of creating a safe and welcoming learning environment. This workshop will explore strategies and practices to redirect and de-escalate negative student behavior. Teachers, behavior and restorative justice staff, social workers, instructional coaches, and deans will identify their previous practices and work through unpacking what works and unlearning the practices that heighten negative student behavior. De-escalation utilizes connection and other techniques to reduce the level of conflict and harm. In this session, participants will focus on building their restorative communication skills and preparing to engage with students when negative behavior occurs. (Repeated on August 8)
Target Audience: Administrators, Teachers, School Staff, Behavioral Support

Restorative Justice & Social-Emotional Learning & Mental Health
10:00 a.m. – 12:00 p.m.
Restorative practices are dialogue-based processes that center a community on equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community-building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. Join us to explore how to use restorative practices to provide mental health and wellness support and promote social-emotional learning. Participants will practice and plan community-building circles and other restorative strategies for in-person and virtual settings and understand how these practices integrate with and support existing mental health and social-emotional frameworks, such as Multi-Tiered Systems of Support. (Repeated on August 1)
Target Audience: Administrators, Teachers, School Staff, Behavioral Support

Using Restorative Practices to Integrate Returning Students
1:00 p.m. – 3:00 p.m.
When students experience prolonged absences for a variety of reasons, including a death in the family, sickness, disciplinary actions, medical appointments, homelessness and other issues, using restorative practices to re-integrate returning students is critical to their academic success and social-emotional wellbeing. This session is an introduction to restorative strategies that help ease the process of returning...
to school, including creating support plans for welcoming returning students into the school culture after being away for a while. Teachers, behavior and restorative justice staff, social workers, instructional coaches and deans and other school staff will work to identify intention-al ways of creating the sense of belonging and identify supports and strategies that will allow returning students and their families to thrive.

**Target Audience:** School Staff, Teachers

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**THURSDAY, JULY 20**

**Restorative Justice & Special Education**
10:00 a.m. – 12:00 p.m.

Restorative justice is increasingly applied in schools worldwide to manage classrooms and create inclusive, socially connected, and supportive learning environments for every student, including those with disabilities. Restorative practices help students develop self-advocacy and social-emotional skills at the same time they are building academic competencies. This experiential workshop will help teachers, administrators, and special education staff explore the needs of students with disabilities, identify restorative applications for supporting students with disabilities and their families, and accommodate differences when circle-keeping.

**Target Audience:** Administrators, School Staff, Teachers

**Restorative Justice in the Classroom for All Learners**
1:00 p.m. – 3:00 p.m.

This workshop is designed to explore ways that restorative practices can be used in the classroom. Teachers and school staff will gain skills and tools to incorporate restorative practices that will increase student engagement in academic and community content, promote consistent student attendance, and develop proactive systems to respond to student behavior. Participants will have the opportunity to practice energizers for classroom transition, Socratic seminars for civil discourse, literacy circles for reading comprehension and identify best practices for designing sustainable daily routines and procedures and clear expectations for the classroom community.

**Target Audience:** Teachers, Teacher Supports, School Staff

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**TUESDAY, JULY 25**

**Restorative Communication**
1:00 p.m. – 3:00 p.m.

While restorative practices are primarily associated with formal circles and conferences that may be implemented a few times per week, Restorative Communication can be used daily to build relationships and work with conflict. As such, it is a foundation for building a restorative culture of care and respect. This two-day workshop will help educators and youth workers identify ways that language used during difficult or disciplinary conversations may undermine intended outcomes, contradict our own values, and create a disconnection with youth, peers, and colleagues.

Aligned with the Positive Youth Development model and growth mindset, this workshop draws heavily from the model of Nonviolent Communication, which has been used throughout the world from schools to prisons and war zones to boardrooms, to transform conflicts and discipline issues. The impact is to increase collaboration and empower individuals and groups to find successful solutions. Participants will experience communication in a new way, trying out innovative ideas and techniques in situations relevant to all educators. *(Repeated from July 11)*

**Target Audience:** Administrators, School Staff, Teachers
**THURSDAY, JULY 27**

**Proactive Circle Keeping**  
10:00 a.m. – 12:00 p.m.

This workshop is for teachers, youth workers, and other professionals who wish to build community and facilitate circles at their school/organization/agency. Participants will learn the underlying assumptions, primary features, and fundamental process of community-building circles through direct experience and reflection. The circle-keeper's role is to initiate a space that is respectful and safe, and to engage participants in sharing responsibility for the space and for their collective work. Participants will have the opportunity to practice designing and keeping circles, receiving feedback on their skills, and receive an informal assessment of their readiness to apply circles to their work. Participants will receive reference materials to guide in implementation. It is anticipated that most participants will be ready to serve as keepers for basic community-building circles as an outcome of the workshop, but not more advanced responsive circles.

**Target Audience:** School Staff, Teachers, Classroom Support Staff

**Responsive Circle Implementation**  
1:00 p.m. – 3:00 p.m.

Learn how to incorporate responsive peacemaking circles into your classroom and community. This session will focus on responsive circles and the structured intervention for severe and complex incidents of harm. Participants will engage in mock disciplinary scenarios to practice a responsive circle; discuss preparatory meetings, mock circles, and written agreements; and review re-entry processes. Throughout, session facilitators and participants will share feedback to enhance skill development.

**Target Audience:** School Staff, Teachers

**TUESDAY, AUGUST 1**

**Restorative Justice & Social-Emotional Learning & Mental Health**  
10:00 a.m. – 12:00 p.m.

Restorative practices are dialogue-based processes that center a community on equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community-building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. Join us to explore how to use restorative practices to provide mental health and wellness support and promote social-emotional learning. Participants will practice and plan community-building circles and other restorative strategies for in-person and virtual settings and understand how these practices integrate with and support existing mental health and social-emotional frameworks, such as Multi-Tiered Systems of Support. (Repeated from July 18)

**Target Audience:** Administrators, Teachers, School Staff, Behavioral Support

**Restorative Engagers & Brain Breaks**  
1:00 p.m. – 3:00 p.m.

Join us to learn strategies for incorporating humor, fun, connection, and energy into in-person and online sessions with students. The session includes an exploration of the role of icebreakers, brain breaks, and student engagers in building relationships, promoting social-emotional awareness, and implementing trauma-informed practices. Teachers and school staff can use these activities as part of lesson plans, advisory sessions, and circle processes. All activities can be tailored to a variety of ages, interests, and abilities.

**Target Audience:** School Staff, Teachers, Classroom Support Staff
Establishing Restorative Agreements & Norms  
10:00 a.m. – 12:00 p.m.

Co-developing shared student-staff expectations for engagement and behavior will help set the stage for learning throughout the year. Successful restorative classroom agreements include a clear pathway for accountability and repair, as well as a process to review agreements throughout the year.

**Target Audience:** School Staff, Classroom Support Staff, Teachers

Using Restorative Practices to Realize Relational Pedagogy  
1:00 p.m. – 3:00 p.m.

This workshop will examine how restorative practices enhance and make possible relational pedagogy. We will discuss what both concepts are, how they intersect, and the impact that both have on student behavior and academic and cognitive development. Participants will have an opportunity to practice developing agreements and learning circles that focus on building relationships while practicing restorative guidelines and circle components.

**Target Audience:** School Staff, Classroom Support Staff, Teachers

Restorative Approaches to Student Behavior (RASB)  
10:00 a.m. – 12:00 p.m.

This session will build your capacity to practice a restorative response to behaviors in school. Through a restorative lens, participants will explore various techniques and strategies to effectively communicate with students when they disrupt community norms or expectations. Participants will gain skills and tools to de-escalate students in heightened situations using restorative communication, including affective statements and restorative questions. Throughout the workshop, facilitators will demonstrate the concept of fair process, an inclusionary practice that allows staff and students to be actively involved when there has been harm to the community. Participants will consider their biases in their responses to student behavior and recognize how those biases impact consistent outcomes. All professional development sessions use a trauma-informed approach and teach skills and practices that you can implement immediately.

**Target Audience:** Administrators, Teachers, School Staff, Behavioral Support

Restorative Redirection & De-escalation  
1:00 p.m. – 3:00 p.m.

Addressing challenging student behavior is a critical part of creating a safe and welcoming learning environment. This workshop will explore strategies and practices to redirect and de-escalate negative student behavior. Teachers, behavior and restorative justice staff, social workers, instructional coaches, and deans will identify their previous practices and work through unpacking what works and unlearning the practices that heighten negative student behavior. De-escalation utilizes connection and other techniques to reduce the level of conflict and harm. In this session, participants will focus on building their restorative communication skills and preparing to engage with students when negative behavior occurs. *(Repeated from July 13)*

**Target Audience:** Administrators, Teachers, School Staff, Behavioral Support

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**THURSDAY, AUGUST 3**

**Establishing Restorative Agreements & Norms**

**Using Restorative Practices to Realize Relational Pedagogy**

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**TUESDAY, AUGUST 8**

**Restorative Approaches to Student Behavior (RASB)**

**Restorative Redirection & De-escalation**

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**RJ Programming Schedule—Summer 2023**

www.RestorativeDC.org/events
Race, Equity, Inclusion, and Diversity (REID) & Restorative Justice
10:00 a.m. – 12:00 p.m.

This session will examine the impact of racism, inequity, and exclusion on the learning environment. Participants will be trained to develop safe spaces to have courageous conversations using the restorative justice circle process. Circles have their roots in Native American, Aboriginal, African and other indigenous traditions. They prioritize equity, relationship building, sharing, and listening. Connecting in a circle allows for communicating, healing, and genuinely understanding experiences and dynamics around systemic racism and its connection to equity, inclusion, and diversity. Join us to explore culturally relevant pedagogy and discuss key concepts, including systemic racism, bias, prejudice, and more. All professional development sessions use a trauma-informed approach and teach skills and practices that you can implement immediately.

Target Audience: Administrators, School Staff, Teachers

Restorative Justice & Student Engagement
1:00 p.m. – 3:00 p.m.

This session is designed to use restorative practices to engage students in multiple ways. With the complexity of socialization and student needs, this session will explore ways students can be engaged in formal and informal restorative processes. Participants will leave with tools and strategies to build transformational relationships with students, empowering youth to become collaborations in their learning process, both academically and socially.

Target Audience: Administrators, Teachers, Behavioral Support
Restorative Justice In the Classroom Series
July 12 – 14; 9:00 a.m. – 3:30 p.m.
This three day in-person professional development workshop will explore ways that restorative practices can be used in the classroom. Teachers and school staff will gain skills and tools to incorporate restorative practices that will increase student engagement in academic and community content, promote consistent student attendance, and develop proactive systems to respond to student behavior. Participants will have the opportunity to practice energizers for classroom transition, Socratic seminars for civil discourse, literacy circles for reading comprehension and identify best practices for designing sustainable daily routines and procedures and clear expectations for the classroom community.

Target Audience: Teachers, Teacher Supports, School Staff

Register at bit.ly/42vjvnc

Restorative Approaches to Student Behavior (RASB) Series
July 18 – 20; 9:00 a.m. – 3:30 p.m.
This three day in-person professional development workshop will review restorative justice as a philosophy and its various approaches to building community using proactive strategies to prevent harm and responsive strategies to address harm. Practices that keep students in the classroom, practicing new and old skills using hands-on methods, reviewing restorative communication processes, and development of ecosystem supports will be discussed during this workshop and participants will be given the opportunity to identify those supports and begin to develop restorative responses for the school community.

Target Audience: School Staff, Classroom Support Staff, Teachers

Register at bit.ly/42vjvnc