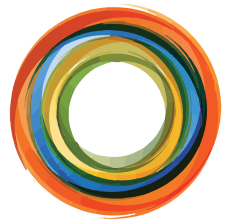




SchoolTalk



RestorativeDC

RESTORATIVE JUSTICE PROGRAMMING SCHEDULE

SCHOOL YEAR 2023-24



JOIN US IN PERSON ALL SCHOOL YEAR LONG!

Benefit from face-to-face human interaction and experiential restorative learning! All professional development sessions are in person this year.



Funded by the Office of the State Superintendent of Education (OSSE)

TABLE OF CONTENTS

About SchoolTalk & RestorativeDC	2
Getting Started with Restorative Justice PD	3
Session Recommendations by Role	4
Independent Professional Development – Alphabetical Listing	5
Fall 2023 Independent Professional Development	6
Spring 2024 Independent Professional Development	9

ABOUT SCHOOLTALK

Founded in 2008, SchoolTalk, Inc. is a District of Columbia-based nonprofit that supports the D.C. education community in collaboratively addressing complex challenges and creating practical solutions for assisting youth of all abilities to achieve success. SchoolTalk's programs actively work to improve postsecondary outcomes for youth through both proactive initiatives—such as youth leadership and mentoring, skill-building, and workforce development—and direct intervention to resolve issues in productive ways, such as mediation and restorative justice. SchoolTalk has two key program areas: inclusive education and restorative justice.

www.SchoolTalkDC.org



RestorativeDC

ABOUT RESTORATIVEDC

SchoolTalk's RestorativeDC is a community-based initiative that provides technical assistance to support D.C. schools in the integration of restorative justice philosophy and practices into school communities. Our team has a deep knowledge base that spans multiple restorative justice models and practices, as well as complementary expertise in social work, drama therapy, non-violent communication, positive discipline, coaching, trauma-informed practices, special education, and more. RestorativeDC is supported by funding from the Office of the State Superintendent of Education.

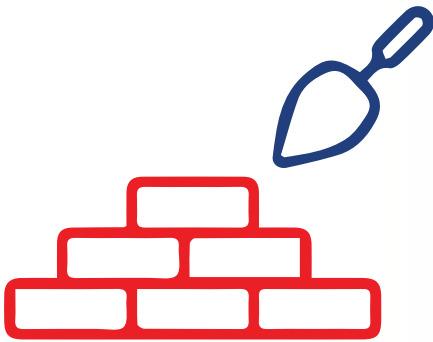
www.RestorativeDC.org



GETTING STARTED

with Restorative Justice PD

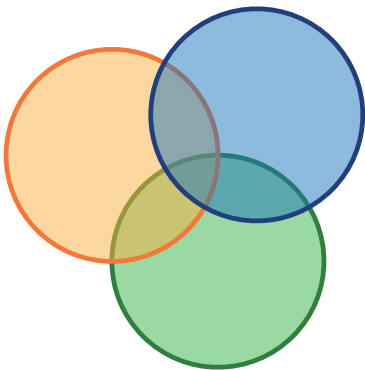
If you aren't sure which sessions are right for you, take a look below for some recommendations in three different areas.



Building Restorative Justice Foundations

Learn the restorative justice basics, including history, philosophy, and practical tools.

- Restorative Justice Fundamentals & Overview (p. [6](#), [9](#))
- Restorative Justice in the Classroom for All Learners (p. [7](#), [12](#))
- Restorative Justice in the Classroom for Young Learners (p. [7](#), [13](#))
- Restorative Approaches to Student Behavior (pp. [8](#), [12](#))
- Restorative Justice & Student Engagement (p. [8](#), [10](#))



Restorative Justice Intersections

Develop strategies to inclusively implement restorative practices with an eye for specific student populations and complex needs.

- Building & Sustaining Community & Restorative Justice (p. [6](#), [9](#))
- Restorative Justice & Social-Emotional Learning & Mental Health (p. [7](#), [12](#))
- Restorative Justice & Special Education (p. [8](#), [12](#))
- Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support (p. [7](#), [13](#))
- Using Restorative Practices to Realize Relational Pedagogy (p. [12](#))



Circle Keeping Tools

Receive practical tools and strategies to bring your restorative justice implementation to the next level!

- Proactive Circle Keeping (p. [6](#), [10](#))
- Responsive Circle Implementation (p. [10](#))
- Restorative Engagers & Brain Breaks (p. [11](#))
- Teaching & Learning Using Academic Circles (p. [9](#))

SESSION RECOMMENDATIONS BY ROLE

Everyone's job is different...

New to restorative justice? Not sure where to begin? We offer so many great training options, it can be hard to decide. Get started by selecting sessions recommended for your role in or out of the classroom.

Classroom Teachers & Staff

- Proactive Circle Keeping (p. [6](#), [10](#))
- Restorative Justice & Social Emotional Learning & Mental Health (p. [7](#))
- Restorative Justice & Special Education (p. [7](#), [12](#))
- Restorative Justice Fundamentals & Overview (p. [6](#), [9](#))
- Restorative Justice in the Classroom for All Learners (p. [7](#), [12](#))
- Restorative Justice in the Classroom for Young Learners (p. [7](#), [13](#))
- Teaching & Learning Using Academic Circles (p. [9](#))
- Using Restorative Practices to Realize Relational Pedagogy (p. [12](#))

RJ Coordinators, Mental Health, Behavior & Student Support Staff

- Building & Sustaining Community & Restorative Justice (p. [6](#), [9](#))
- Responsive Circle Implementation (p. [10](#))
- Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support (p. [9](#), [13](#))
- Restorative Justice & Social Emotional Learning & Mental Health (p. [7](#), [12](#))
- Restorative Approaches to Student Behavior (p. [8](#), [11](#))
- Restorative Justice & Student Engagement (p. [8](#), [10](#))

School Leaders

- Building & Sustaining Community & Restorative Justice (p. [6](#), [9](#))
- Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support (p. [9](#), [13](#))
- Restorative Justice Fundamentals & Overview (p. [6](#), [9](#))
- Restorative Justice & Social Emotional Learning & Mental Health (p. [7](#), [12](#))
- Restorative Justice & Special Education (p. [7](#), [12](#))

PLUS

DC Public School and DC Public Charter School who are interested in receiving 2 PLU's for full participation in this course are asked to register for this course through OSSE's new learning management system (LMS) platform. Educators can follow the instructions here to activate their account. Staff will only be able to receive two PLU's by registering through the system. If you have issues or questions regarding the OSSE LMS registration, please contact Jessica Dulay via email at jessica.dulay@dc.gov.

INDEPENDENT PROFESSIONAL DEVELOPMENT

Alphabetical Listing

Session Title	Date	Time
<i>Building and Sustaining Community & Restorative Justice (p. 6, 9)</i>	10/11/23 1/31/24 5/8/24	9:00 a.m. – 11:30 a.m. 1:00 p.m. – 3:00 p.m. 1:00 p.m. – 3:00 p.m.
<i>Proactive Circle Keeping (p. 6, 10)</i>	10/11/23 2/14/24	1:00 p.m. – 3:30 p.m. 9:00 a.m. – 11:30 a.m.
<i>Responsive Circle Implementation (p. 10)</i>	2/14/24	1:00 p.m. – 3:30 p.m.
<i>Restorative Approaches to Student Behavior (p. 8, 11)</i>	12/13/23 3/27/24	9:00 a.m. – 3:30 p.m. 9:00 a.m. – 3:30 p.m.
<i>Restorative Engagers & Brain Breaks (p. 11)</i>	2/28/24	1:00 p.m. – 3:30 p.m.
<i>Restorative Justice & Special Education (p. 7, 12)</i>	11/29/23 4/10/24	9:00 a.m. – 11:30 a.m. 1:00 p.m. – 3:30 p.m.
<i>Restorative Justice & Student Engagement (p. 8, 10)</i>	11/29/23 2/28/24	1:00 p.m. – 3:30 p.m. 9:00 a.m. – 11:30 a.m.
<i>Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support (p. 9, 13)</i>	1/17/24 5/8/24	9:00 a.m. – 11:30 a.m. 9:00 a.m. – 11:30 a.m.
<i>Restorative Justice Fundamentals & Overview (p. 6, 9)</i>	10/25/23 1/31/24	9:00 a.m. – 11:30 a.m. 9:00 a.m. – 11:30 a.m.
<i>Restorative Justice in the Classroom for All Learners (p. 7, 12)</i>	11/8/23 4/24/24	9:00 a.m. – 11:30 a.m. 9:00 a.m. – 11:30 a.m.
<i>Restorative Justice in the Classroom for Young Learners (p. 7, 13)</i>	11/8/23 4/24/24	1:00 p.m. – 3:30 p.m. 1:00 p.m. – 3:30 p.m.
<i>Restorative Justice, Social-Emotional Learning & Mental Health (p. 7, 12)</i>	10/25/23 3/13/24	1:00 p.m. – 3:00 p.m. 9:00 a.m. – 11:30 a.m.
<i>Restorative Redirection and De-Escalation (p. 11)</i>	3/13/24	1:00 p.m. – 3:00 p.m.
<i>Teaching & Learning Using Academic Circles (p. 9)</i>	1/17/24	1:00 p.m. – 3:00 p.m.
<i>Using Restorative Practices to Realize Relational Pedagogy (p. 12)</i>	4/10/24	9:00 a.m. – 11:30 a.m.

REGISTER AT

www.RestorativeDC.org/events

FALL 2023 PROFESSIONAL DEVELOPMENT

October 11 – December 13

These **in-person** professional development sessions are open to all D.C. educators and partners interested in restorative justice. **PLUs available!**

OCTOBER 11, 2023

Building and Sustaining Community & Restorative Justice

9:00 a.m. – 11:30 a.m.

Instead of working “to” or “for” students and families, restorative practices focus on working “with” the community. Join this session to explore the building blocks of restorative practices and how to implement them to improve school culture and climate. Participants will learn practical strategies that engage and re-energize the learning community and how to integrate restorative practices with complementary approaches, such as Positive Behavioral Interventions and Supports, social-emotional learning, and Multi-Tiered Systems of Support. Participants will learn how to assess areas of strength and areas for growth in school culture and how to create and adapt action plans to support each other, students, and families throughout the year.

Target Audience: Administrators, School Staff, Behavior Support Staff

Proactive Circle Keeping

1:00 p.m. – 3:30 p.m.

This workshop is for teachers, youth workers, and other professionals who wish to build community and facilitate circles at their school/organization/agency. Participants will learn the

underlying assumptions, primary features, and fundamental processes of community-building circles through direct experience and reflection. The circle-keeper’s role is to initiate a space that is respectful and safe and to engage participants in sharing responsibility for the space and for their collective work. Participants will have the opportunity to practice designing and keeping circles, receive feedback on their skills, and receive an informal assessment of their readiness to apply circles to their work. Participants will receive reference materials to guide in implementation. It is anticipated that most participants will be ready to serve as keepers for basic community-building circles as an outcome of the workshop, but not more advanced responsive circles.

Target Audience: School Staff, Teachers, Classroom Support Staff

OCTOBER 25, 2023

Restorative Justice Fundamentals & Overview

9:00 a.m. – 11:30 a.m.

Join us as we introduce restorative concepts and explore the continuum of restorative practices. Strategies include using proactive circles for strengthening relationships and social-emotional skills and implementing restorative circles to shift school culture and climate and address

systems of power and oppression. Participants will be able to use these practices in both virtual and in-person environments. This session is an introduction to restorative justice and is not intended to equip participants to facilitate any particular restorative process.

Target Audience: *Administrators, School Staff, Students, Teachers*

Restorative Justice, Social-Emotional Learning & Mental Health

1:00 p.m. – 3:30 p.m.

Restorative practices are dialogue-based processes that center a community on equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community-building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. Join us to explore how to use restorative practices to provide mental health and wellness support and promote social-emotional learning. Participants will practice and plan community-building circles and other restorative strategies for in-person and virtual settings and understand how these practices integrate with and support existing mental health and social-emotional frameworks, such as Multi-Tiered System of Support.

Target Audience: *Administrators, Teachers, School Staff, Behavior Support Staff*

NOVEMBER 8, 2023

Restorative Justice in the Classroom for All Learners

9:00 a.m. – 11:30 a.m.

This workshop is designed to explore ways that restorative practices can be used in the classroom. Teachers and school staff will gain skills and tools to incorporate restorative practices that will increase student engagement in academic and community content, promote

consistent student attendance, and develop proactive systems to respond to student behavior. Participants will have the opportunity to practice energizers for classroom transition, Socratic seminars for civil discourse, literacy circles for reading comprehension, and identify best practices for designing sustainable daily routines and procedures and clear expectations for the classroom community.

Target Audience: *Teachers, Classroom Support Staff, School Staff*

Restorative Justice in the Classroom for Young Learners

1:00 p.m. – 3:30 p.m.

For restorative practices to be useful for young learners, restorative practitioners must consider the developmental range of children in grades K-8 and accommodate a young learner's attention span, energy level, learning style, and expressive and receptive language capacity. This experiential workshop for teachers, administrators, school staff, and early education workers will translate restorative practices to the primary school classroom by adapting proactive and responsive approaches to the developmental stages of K-8 students.

Target Audience: *Teachers, School Staff, Deans, Administrators*

NOVEMBER 29, 2023

Restorative Justice & Special Education

9:00 a.m. – 11:30 a.m.

Restorative justice is increasingly applied in schools worldwide to manage classrooms and create inclusive, socially connected, and supportive learning environments for every student, including those with disabilities. Restorative practices help students develop self-advocacy and social-emotional skills at the same time they are building academic competencies. This

experiential workshop will help teachers, administrators, and special education staff explore the needs of students with disabilities, identify restorative applications for supporting students with disabilities and their families, and accommodate differences when circle-keeping.

Target Audience: Administrators, School Staff, Teachers, Deans

Restorative Justice & Student Engagement

1:00 p.m. – 3:30 p.m.

This session is designed to utilize restorative practices to engage students in multiple ways. With the complexity of socialization and student needs, this session will explore ways students can be engaged in formal and informal restorative processes. Participants will leave with tools and strategies to build transformational relationships with students, empowering youth to become collaborators in their learning process, both academically and socially.

Target Audience: Administrators, Teachers, Behavioral Support, and Deans

DECEMBER 13, 2023

Restorative Approaches to Student Behavior

9:00 a.m. – 11:30 a.m. (Part 1), 1:00 p.m. – 3:30 p.m. (Part 2)

This session will build your capacity to practice a restorative response to behaviors in school. Through a restorative lens, participants will explore various techniques and strategies to effectively communicate with students when they disrupt community norms or expectations. Participants will gain skills and tools to de-escalate students in heightened situations using restorative communication, including affective statements and restorative questions. Throughout the workshop, facilitators will demonstrate the concept of fair process, an inclusionary practice that allows staff and students to be actively involved when there has been harm to the community. Participants will consider their biases in their responses to student behavior and recognize how those biases impact consistent outcomes.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support



SPRING 2024 PROFESSIONAL DEVELOPMENT

January 17 – May 22

These **in-person** professional development sessions are open to all D.C. educators and partners interested in restorative justice. **PLUs available!**

JANUARY 17, 2024

Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support

9:00 a.m. – 11:30 a.m.

According to the U.S. Department of Education, a positive school culture fosters safety; promotes a positive academic, disciplinary, and physical environment; and encourages trusting and caring relationships between adults and students. As schools and communities work toward a common vision of improving school climate, how can schools organize high-quality systems and practices to create consistent outcomes? Join us to examine how restorative justice fits into the Multi-Tiered System of Support (MTSS) framework. Participants will learn how to align practices to the three-tiered framework, use teams to increase efficiency and make data-based decisions, and integrate restorative and MTSS practices to provide support for ALL students.

Target Audience: Administrators, School Staff, Teachers

Teaching & Learning Using Academic Circles

1:00 p.m. – 3:30 p.m.

This workshop is specifically for teachers to review, practice, and learn how to use the circle process for teaching any academic subject. Participants will discuss creating culturally competent and trauma-informed flows and processes to support learning and sharing. We will discuss several strategies for teaching a variety of subjects to prepare students for learning, encourage students to share and exchange ideas, practice new concepts, explore problems, and more.

Target Audience: Teachers, Classroom Support Staff

JANUARY 31, 2024

Restorative Justice Fundamentals & Overview

9:00 a.m. – 11:30 a.m.

Join us as we introduce restorative concepts and explore the continuum of restorative practices. Strategies include using proactive circles for strengthening relationships and social-emotional skills and implementing restorative circles to shift school culture and climate and address systems of power and oppression. Participants will be able to use these practices in both virtual

and in-person environments. This session is an introduction to restorative justice and is not intended to equip participants to facilitate any particular restorative process.

Target Audience: *Administrators, School Staff, Students, Teachers*

Building & Sustaining Community & Restorative Justice

1:00 p.m. – 3:30 p.m.

Instead of working "to" or "for" students and families, restorative practices focus on working "with" the community. Join this session to explore the building blocks of restorative practices and how to implement them to improve school culture and climate. Participants will learn practical strategies that engage and re-energize the learning community and how to integrate restorative practices with complementary approaches, such as Positive Behavioral Interventions and Supports, social-emotional learning, and Multi-Tiered Systems of Support. Participants will learn how to assess areas of strength and areas for growth in school culture and how to create and adapt action plans to support each other, students, and families throughout the year.

Target Audience: *Administrators, School Staff, Behavior Support Staff*

FEBRUARY 14, 2024

Proactive Circle Keeping

9:00 a.m. – 11:30 a.m.

This workshop is for teachers, youth workers, and other professionals who wish to build community and facilitate circles at their school/organization/agency. Participants will learn the underlying assumptions, primary features, and fundamental processes of community-building circles through direct experience and reflection. The circle-keeper's role is to initiate a space that is respectful and safe and to engage

participants in sharing responsibility for the space and for their collective work. Participants will have the opportunity to practice designing and keeping circles, receive feedback on their skills, and receive an informal assessment of their readiness to apply circles to their work. Participants will receive reference materials to guide in implementation. It is anticipated that most participants will be ready to serve as keepers for basic community-building circles as an outcome of the workshop, but not more advanced responsive circles

Target Audience: *School Staff, Teachers, Classroom Support Staff*

Responsive Circle Implementation

1:00 p.m. – 3:00 p.m.

Learn how to incorporate responsive peace-making circles into your classroom and community. This session will focus on responsive circles and structured intervention for severe and complex incidents of harm. Participants will engage in mock disciplinary scenarios to practice a responsive circle; discuss preparatory meetings, mock circles, and written agreements; and review re-entry processes. Throughout, the session facilitators and participants will share feedback to enhance skill development.

Target Audience: *School Staff, Teachers*

FEBRUARY 28, 2024

Restorative Justice & Student Engagement

9:00 a.m. – 11:30 a.m.

This session is designed to utilize restorative practices to engage students in multiple ways. With the complexity of socialization and student needs, this session will explore ways students can be engaged in formal and informal restorative processes. Participants will leave with tools and strategies to build transformational relationships with students, empowering

youth to become collaborators in their learning process, both academically and socially.

Target Audience: Administrators, Teachers, Behavioral Support, and Deans

Restorative Engagers & Brain Breaks

1:00 p.m. – 3:30 p.m.

Join us to learn strategies for incorporating humor, fun, connection, and energy into in-person and online sessions with students. The session includes an exploration of the role of icebreakers, brain breaks, and student engagers in building relationships, promoting social-emotional awareness, and implementing trauma-informed practices. Teachers and school staff can use these activities as part of lesson plans, advisory sessions, and circle processes. All activities can be tailored to a variety of ages, interests, and abilities.

Target Audience: School Staff, Classroom Support Staff, Teachers

MARCH 13, 2024

Restorative Justice, Social-Emotional Learning & Mental Health

9:00 a.m. – 11:30 a.m.

Restorative practices are dialogue-based processes that center a community on equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community-building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. Join us to explore how to use restorative practices to provide mental health and wellness support and promote social-emotional learning. Participants will practice and plan community-building circles and other restorative strategies for in-person and virtual settings and understand how these practices integrate with and support existing mental

health and social-emotional frameworks, such as Multi-Tiered System of Support.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

Restorative Redirection & De-Escalation

1:00 p.m. – 3:30 p.m.

Addressing challenging student behavior is a critical part of creating a safe and welcoming learning environment. This workshop will explore strategies and practices to redirect and de-escalate negative student behavior. Teachers, behavior and restorative justice staff, social workers, instructional coaches, and deans will identify their previous practices and work through unpacking what works and unlearning the practices that heighten negative student behavior. De-escalation utilizes connection and other techniques to reduce the level of conflict and harm. In this session, participants will focus on building their restorative communication skills and preparing to engage with students when negative behavior occurs.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

MARCH 27, 2024

Restorative Approaches to Student Behavior

9:00 a.m. – 11:30 a.m. (Part 1), 1:00 p.m. – 3:30 p.m. (Part 2)

This session will build your capacity to practice a restorative response to behaviors in school. Through a restorative lens, participants will explore various techniques and strategies to effectively communicate with students when they disrupt community norms or expectations. Participants will gain skills and tools to de-escalate students in heightened situations using restorative communication, including affective statements and restorative questions. Throughout

the workshop, facilitators will demonstrate the concept of fair process, an inclusionary practice that allows staff and students to be actively involved when there has been harm to the community. Participants will consider their biases in their responses to student behavior and recognize how those biases impact consistent outcomes.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

APRIL 10, 2024

Using Restorative Practices to Realize the Value of Relational Pedagogy

9:00 a.m. – 11:30 a.m.

This workshop will examine how restorative practices enhance and make possible relational pedagogy. We will discuss what both concepts are, how they intersect, and the impact that both have on student behavior and academic and cognitive development. Participants will have an opportunity to practice developing agreements and learning circles that focus on building relationships while practicing restorative guidelines and circle components.

Target Audience: School Staff, Classroom Support Staff, Teachers

Restorative Justice & Special Education

1:00 p.m. – 3:30 p.m.

Restorative justice is increasingly applied in schools worldwide to manage classrooms and create inclusive, socially connected, and supportive learning environments for every student, including those with disabilities. Restorative practices help students develop self-advocacy and social-emotional skills at the same time they are building academic competencies. This experiential workshop will help teachers, administrators, and special education staff explore the needs of students with disabilities, identify restorative applications for supporting

students with disabilities and their families, and accommodate differences when circle-keeping.

Target Audience: Administrators, School Staff, Teachers, Deans

APRIL 24, 2024

Restorative Justice in the Classroom for All Learners

9:00 a.m. – 11:30 a.m.

This workshop is designed to explore ways that restorative practices can be used in the classroom. Teachers and school staff will gain skills and tools to incorporate restorative practices that will increase student engagement in academic and community content, promote consistent student attendance, and develop proactive systems to respond to student behavior. Participants will have the opportunity to practice energizers for classroom transition, Socratic seminars for civil discourse, literacy circles for reading comprehension, and identify best practices for designing sustainable daily routines and procedures and clear expectations for the classroom community.

Target Audience: Teachers, Teacher Supports, School Staff

REGISTER AT

www.RestorativeDC.org/events

Restorative Justice in the Classroom for Young Learners

1:00 p.m. – 3:30 p.m.

For restorative practices to be useful for young learners, restorative practitioners must consider the developmental range of children in grades K–8 and accommodate a young learner's attention span, energy level, learning style, and expressive and receptive language capacity. This experiential workshop for teachers, administrators, school staff, and early education workers will translate restorative practices to the primary school classroom by adapting proactive and responsive approaches to the developmental stages of K–8 students.

Target Audience: Teachers, School Staff, Deans, Administrators

MAY 8, 2024

Restorative Justice Applications & Alignment with Multi-Tiered Systems of Support

9:00 a.m. – 11:30 a.m.

According to the U.S. Department of Education, a positive school culture fosters safety; promotes a positive academic, disciplinary, and physical environment; and encourages trusting and caring relationships between adults and students. As schools and communities work toward a common vision of improving school climate, how can schools organize high-quality systems and practices to create consistent outcomes? Join us to examine how restorative justice fits into the Multi-Tiered System of Support (MTSS) framework. Participants will learn how to align practices to the three-tiered framework, use teams to increase efficiency and make data-based decisions, and integrate restorative and MTSS practices to provide support for ALL students.

Target Audience: Administrators, School Staff, Teachers

Building & Sustaining Community & Restorative Justice

1:00 p.m. – 3:30 p.m.

Instead of working "to" or "for" students and families, restorative practices focus on working "with" the community. Join this session to explore the building blocks of restorative practices and how to implement them to improve school culture and climate. Participants will learn practical strategies that engage and re-energize the learning community and how to integrate restorative practices with complementary approaches, such as Positive Behavioral Interventions and Supports, social-emotional learning, and Multi-Tiered Systems of Support. Participants will learn how to assess areas of strength and areas for growth in school culture and how to create and adapt action plans to support each other, students, and families throughout the year.

Target Audience: Administrators, School Staff, Behavior Support Staff

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