



RESTORATIVE JUSTICE PROGRAMMING SCHEDULE SCHOOL YEAR 2024-25



JOIN US IN PERSON ALL SCHOOL YEAR LONG!

Benefit from face-to-face human interaction and experiential restorative learning! All professional development sessions are in person this year.



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ABOUT SCHOOL TALK

Founded in 2008, SchoolTalk, Inc. is a District of Columbia-based nonprofit that supports the D.C. education community in collaboratively addressing complex challenges and creating practical solutions for assisting youth of all abilities to achieve success. SchoolTalk's programs actively work to improve postsecondary outcomes for youth through both proactive initiatives—such as youth leadership and mentoring, skill-building, and workforce development—and direct intervention to resolve issues in productive ways, such as mediation and restorative justice. SchoolTalk has two key program areas: inclusive education and restorative justice.

www.SchoolTalkDC.org

ABOUT RESTORATIVE DC

SchoolTalk's RestorativeDC is a community-based initiative that provides technical assistance to support D.C. schools in the integration of restorative justice philosophy and practices into school communities. Our team has a deep knowledge base that spans multiple restorative justice models and practices, as well as complementary expertise in social work, drama therapy, non-violent communication, positive discipline, coaching, trauma-informed practices, special education, and more. RestorativeDC is supported by funding from the Office of the State Superintendent of Education.

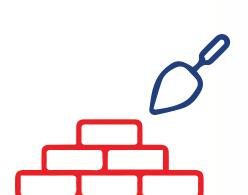






www.RestorativeDC.org







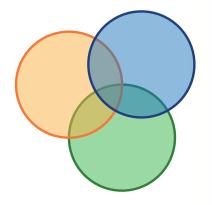
with Restorative Justice PD

If you aren't sure which sessions are right for you, take a look below for some recommendations in three different areas.

Building Restorative Justice Foundations

Learn the restorative justice basics, including history, philosophy, and practical tools.

- Restorative Communication and Dialogue (p. Z)
- Truancy: Student and Family Engagement (p. 8)
- Restorative Justice in the Classroom for All Learners (p. 9)
- Restorative Approaches to Student Behavior (p. 9)
- Restorative Justice & Student Engagement (p. 10)
- Transforming Conflict through Restorative Practices for a Positive School Community(p. 11)
- Restorative Justice & Classroom Management (p. 12)



Restorative Justice Intersections

Develop strategies to inclusively implement restorative practices with an eye for specific student populations and complex needs.

- Restorative Justice & Social-Emotional Learning & Mental Health (p. 11)
- Restorative Communication & Conflict Resolution (p. 12)
- Leveraging Restorative Practices for Social-Emotional Learning (p. 7)



Circle Keeping Tools

Receive practical tools and strategies to bring your restorative justice implementation to the next level!

- Proactive & Responsive Circle Keeping (p. <u>6</u>)
- Restorative Communication & Dialogue (p. Z)
- Restorative Justice & Student Engagement (p. 10)

SESSION RECOMMENDATIONS BY ROLE

Everyone's job is different...

New to restorative justice? Not sure where to begin? We offer so many great training options, it can be hard to decide. Get started by selecting sessions recommended for your role in or out of the classroom.

Classroom Teachers & Staff

- Proactive & Responsive Circle Keeping (p. 6)
- Restorative Communication & Dialogue (p. Z)
- Truancy: Student & Family Engagement (p. 8)
- Restorative Justice in the Classroom for All Learners (p. 9)
- Restorative Justice & Student Engagement (p. 10)
- Restorative Justice and Classroom Management (p. 12)
- Leveraging Restorative Practices for SEL (2 Day Workshop series) (p. Z)
- Restoratice Approaches to Student Behavior (2 Day Workshop series) (p. 9)
- Restorative Communication & Conflict Resolution (2 Day Workshop series) (p. 12)

RJ Coordinators, Mental Health, Behavior & Student Support Staff

- Restorative Justice & Social Emotional Learning & Mental Health (p. 11)
- Restorative Approaches to Student Behavior (p. 9)
- Truancy: Student & Family Engagement (p. 8)
- Transforming Conflict: Restorative Practices for a Positive School Community (p. 11)
- Restorative Justice & Student Engagement (p. 10)
- Restoratice Approaches to Student Behavior (2 Day Workshop series) (p. 9)
- Restorative Communication & Conflict Resolution (2 Day Workshop series) (p. 12)

School Leaders

- Truancy: Student & Family Engagement (p. 8)
- Transforming Conflict: Restorative Practices for a Positive School Community (p. 11)
- Restorative Justice & Social Emotional Learning & Mental Health (p. 11)



DC Public School and DC Public Charter School who are interested in receiving 2 PLU's for full participation in this course are asked to register for this course through OSSE's new learning management system (LMS) platform. Educators can follow the instructions here to activate their account. Staff will only be able to receive two PLU's by registering through the system. If you have issues or questions regarding the OSSE LMS registration, please contact Jessica Dulay via email at jessica.dulay@dc.gov.



INDEPENDENT PROFESSIONAL DEVELOPMENT

Alphabetical Listing

Session Title	Date	Time
CoP: Creating "Buy-In"for Restorative Practices at School (p. 7)	11/14/24	9:30 a.m. — 11:30 a.m.
CoP: Creating A Positive Staff Culture (p. 2)	1/23/25	9:30 a.m. — 11:30 a.m.
CoP: Exploring the Intersection of Restorative Practices & Disability	4/24/25	9:30 a.m. — 11:30 a.m.
Awareness (p. <u>12</u>)		
Leveraging Restorative Practices for Social Emotional Learning (p. Z)	10/21/24 10/22/24	9:00 a.m. — 3:30 p.m. 9:00 a.m. — 3:30 p.m.
Proactive and Responsive Circle Keeping (p. <u>6</u>)	10/15/24	9:00 a.m. – 3:30 p.m.
Restorative Communication and Conflict Resolution (p.12)	4/21/25 4/22/25	9:00 a.m. — 3:30 p.m. 9:00 a.m. — 3:30 p.m.
Restorative Communication and Dialogue (p. <u>7</u>)	11/19/24	9:00 a.m. — 3:30 p.m.
Restorative Justice and Classroom Management (p.12)	5/13/25	9:00 a.m. — 3:30 p.m.
Restorative Justice in the Classroom for All Learners (p. 9)	1/14/25	3:30 p.m. – 5:00 p.m.
Restorative Justice and Student Engagement (p.10)	2/11/25	9:00 a.m. — 3:30 p.m.
Restorative Justice, Social-Emotional Learning, and Mental Health (p.11)	3/18/25	9:00 a.m. — 3:30 p.m.
Spring City-Wide Workshop: Restorative Approaches to Student Behavior (RASB) (p. 9)	1/27/25 1/28/25	9:00 a.m. — 3:30 p.m. 9:00 a.m. — 3:30 p.m
Transforming Conflict – Restorative Practices for a Positive School Community (p.11)	4/8/25	9:00 a.m. — 3:30 p.m.
Truancy: Student and Family Engagement (p. <u>8</u>)	12/10/24	9:00 a.m. — 3:30 p.m.

REGISTER AT

www.RestorativeDC.org/events



FALL 2024 PROFESSIONAL DEVELOPMENT

October 3 - December 13

These in–person professional development sessions are open to all D.C. educators and partners interested in restorative justice. PLUs available!

OCTOBER 2, 2024

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

OCTOBER 15, 2024

Proactive and Responsive Circle Keeping

9:00 a.m. - 3:30 p.m.

This workshop is for teachers, youth workers, and other professionals who wish to build

community and facilitate circles at their school/ organization/agency.

Target Audience: School Staff, Teachers, Classroom Support Staff

OCTOBER 16, 2024

Coaching and Skill Building Session

4:00 p.m. – 5:30 p.m.

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Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

OCTOBER 21 & 22, 2024

Leveraging Restorative Practices for Social Emotional Learning

9:00 a.m. – 3:30 p.m.

Join us for an immersive two-day workshop where we delve into the transformative power of restorative practices to promote social-emotional learning (SEL). Restorative practices are dialogue-based processes designed to cultivate equitable, inclusive, and trusting relationships within a community. These trauma-informed practices create meaningful opportunities for students, school staff, and families to engage in social-emotional learning.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

NOVEMBER 13, 2024

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

NOVEMBER 14, 2024

CoP: Creating "Buy–In"for Restorative Practices at School

9:30 a.m. – 11:30 a.m.

It is okay if we find it really difficult to establish interest and by-in amongst our colleagues as we seek to create a more restorative culture in our schools. We may feel extremely alone as restorative leaders. To remain energized in our restorative journey, it is important to have opportunities to hear and learn from other educators who are working through the same obstacles. During this Community of Practice, we will explore foundational processes and approaches that can help you build the relationships and interest needed in order to cultivate the types of restorative cultures we seek.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

NOVEMBER 19, 2024

Restorative Communication and Dialogue

9:00 a.m. – 3:30 p.m.

Join us for an engaging workshop designed to explore how everyday language and proactive dialogue skills can enhance student and staff engagement, foster a sense of contribution, and build a community grounded in care, inclusion, and resilience. Learn strategies to support both individual and group dynamics, emphasizing the importance of mattering and collective well-being.

Target Audience: School Staff, Teachers, Classroom Support Staff

DECEMBER 4 & 13, 2024

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and trainina.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

DECEMBER 10, 2024

Truancy: Student and Family Engagement

9:00 a.m. – 3:30 p.m.

Increased absenteeism and truancy are challenges for students, families and schools. This session provides a generational approach designed to utilize restorative practices to engage students and families to explore ways all stakeholders can engage in formal and informal restorative processes to address complex student socialization needs and root causes for lack of engagement throughout the school building. Participants will leave with tools and strategies to build transformational relationships with students and families to empower youth to become collaborators in their academic and social learning processes.

Target Audience: School Staff, Teachers, Classroom Support Staff





SPRING 2025 PROFESSIONAL DEVELOPMENT

January 8 - May 28

These in–person professional development sessions are open to all D.C. educators and partners interested in restorative justice. PLUs available!

JANUARY 8, 2025

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

JANUARY 14, 2025

Restorative Justice in the Classroom for All Learners

3:30 p.m. - 5:00 p.m.

This workshop is designed to explore ways that restorative practices can be used in the class-room.

Target Audience: Teachers, Teacher Supports, School Staff.

JANUARY 23, 2025

CoP: Creating A Positive Staff Culture

9:00 a.m. - 11:30 a.m.

Are you concerned about staff wellbeing? We are too! We want to provide a restorative space for educators and school partners to discuss staff communication and well-being and problem-solve with peers from across the city about challenges and successes of developing staff connection.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

JANUARY 27 & 28, 2025

Spring City–Wide Workshop: Restorative Approaches to Student Behavior (RASB)

9:00 a.m. – 3:30 p.m.

This session will build your capacity to practice restorative responses to behaviors in school.

Using a restorative lens, participants will explore various techniques and strategies to effectively communicate with students when they disrupt community norms or expectations.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

FEBRUARY 5, 2025

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

FEBRUARY 11, 2025

Restorative Justice and Student Engagement

9:00 a.m. – 3:30 p.m.

This session is designed to utilize restorative practices to engage students in multiple ways. With the complexity of socialization and student needs, this session will explore ways students can be engaged in formal and informal restorative processes. Participants will leave with tools and strategies to build transformational

relationships with students, empowering youth to become collaborators in their learning process, both academically and socially.

Target Audience: Administrators, Teachers, Behavioral Support, and Deans

FEBRUARY 19, 2025

Coaching and Skill Building Session

4:00 p.m. − 5:30 p.m.

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

MARCH 5, 2025

Coaching and Skill Building Session

4:00 p.m. – 5:30 p.m.

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justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with protips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

MARCH 18, 2025

Restorative Justice, Social–Emotional Learning, and Mental Health

9:00 a.m. – 3:30 p.m.

Join us in this engaging workshop to explore how restorative practices can support mental health and promote SEL. Restorative practices are dialogue-driven processes that focus on fostering equitable, inclusive relationships rooted in trust, understanding, and collaboration within a community. This trauma-informed/healing-centered approach includes techniques such as community-building circles, significant opportunities for social-emotional learning (SEL), and procedures (or processes) emphasizing mental wellness for students, school staff, and families.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

MARCH 19, 2025

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

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justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with protips for practical implementation and training.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

APRIL 2, 2025

Coaching and Skill Building Session

4:00 p.m. – 5:30 p.m.

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Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

APRIL 8, 2025

Transforming Conflict – Restorative Practices for a Positive School Community

9:00 a.m. – 3:30 p.m.

Conflict is a challenging aspect of any school community that creates barriers to communication, hinders learning, and makes everyone feel unsafe. Remaining in a state of constant conflict can have a negative impact on the mental health, wellness, and overall climate of a school. Join us for this insightful session where participants will learn to transform conflicts into opportunities for growth and understanding. Through the lens of restorative practices, we will:

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

APRIL 21 & 22, 2025

Restorative Communication and Conflict Resolution

9:00 a.m. – 3:30 p.m.

While restorative practices are often associated with formal circles and conferences that occur a few times a week or as needed, restorative communication can be utilized daily to build relationships and resolve conflicts and serve as the foundation for creating a restorative culture of care and respect. This two-day workshop will help educators and youth workers recognize how the language used in difficult or disciplinary conversations can sometimes undermine intended outcomes, contradict core values, and create disconnection with youth, peers, and colleagues. We will focus on specific communication skills that are essential and to the typical restorative questions and conflict-resolution processes.

Target Audience: Administrators, Teachers, School Staff, Behavioral Support

APRIL 24, 2025

CoP: Exploring the Intersection of Restorative Practices & Disability Awareness

9:30 a.m. – 11:30 a.m.

Successful restorative schools prioritize identifying and accommodating the needs of all students. Although the focus for students with

disabilities tends to be on academic accommodations, restorative practices have a role in supporting peer to peer and student to teacher interactions. During this session, participants will brainstorm social emotional learning circle flows, lesson plans, practices, and/or strategies that can increase disability awareness within their classrooms and schools. Participants will also share stories to create a resource bank of Restorative practices that increase inclusion in their classrooms and schools.

Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

APRIL 30, 2025

Coaching and Skill Building Session

4:00 p.m. – 5:30 p.m.

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Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

MAY 13, 2025

Restorative Justice and Classroom Management

9:00 a.m. – 3:30 p.m.

Creating restorative spaces, mindset and culture enable students, staff and families

to feel safe, included and engaged in the classroom. In this session we will explore what makes a classroom environment restorative and what to consider when designing your area to support youth engagement, safe brain-based learning spaces, healthy community building practices and Social Emotional Learning. In this session participants will have an opportunity to explore resources and design your own restorative classroom and/or school spaces.

Target Audience: Teachers, School Staff, Behavioral Support

MAY 14, 2025

Coaching and Skill Building Session

4:00 p.m. – 5:30 p.m.

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Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

MAY 28, 2025

Coaching and Skill Building Session

4:00 p.m. - 5:30 p.m.

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Target Audience: Administrators, Teachers, School Staff, Behavior Support Staff

REGISTER AT

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